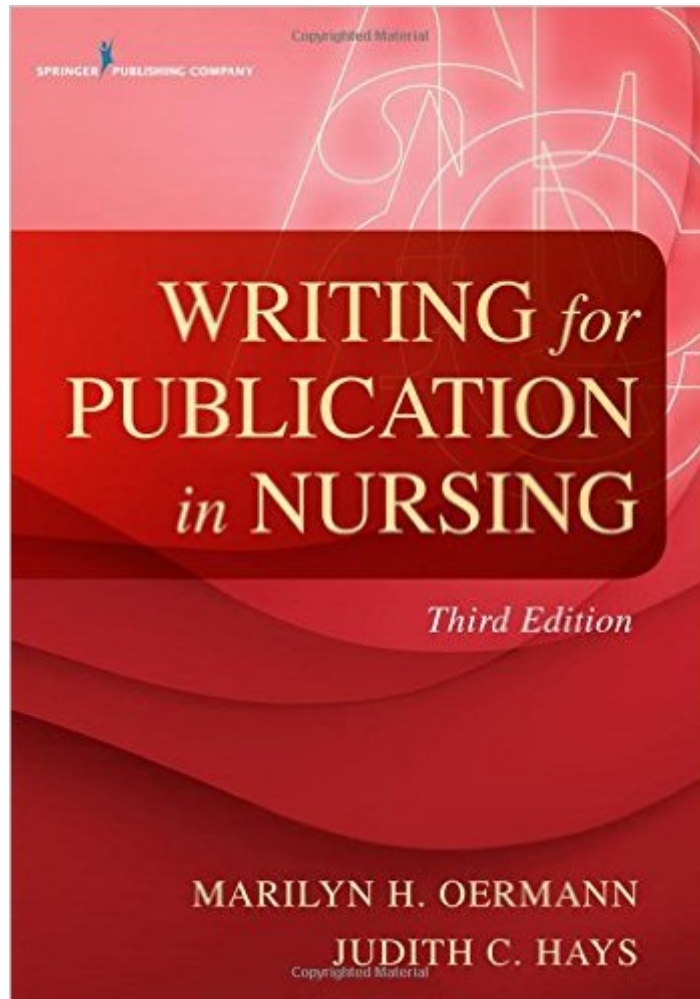


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Writing For Publication In Nursing, Third Edition



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--;BookEnds Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels."; Score: 100, Five Stars --Doody's The ability to communicate in writing is an essential skill, particularly for nurses at the graduate level. This is a best-selling, comprehensive, and widely used resource on writing for nurse clinicians, faculty, researchers, and graduate students. It covers all kinds of writing that beginning and experienced nurse authors may be required or choose to undertake: journal articles, book chapters, and preparing manuscripts from course work. Brimming with helpful examples, the book takes the reader step by step through the entire process of writing, from the generation of an idea through searching the nursing literature, preparing an outline, writing and revising a draft, and submitting the finished product for publication. In addition to being extensively updated, the third edition features new chapters on writing articles reporting quality improvement studies and on open-access publications. New writing samples have been added that illustrate how to present multiple types of research and writing for various types of journals and other venues. The book describes how to select an appropriate journal and gear the writing for the intended audience, submit a manuscript, and respond to reviewers. It provides strategies for searching bibliographic databases, analyzing and synthesizing the literature, and writing a literature review. Information is included on developing manuscripts from theses and dissertations, writing a paper with multiple authors, and when and how to include tables or figures. Ethical considerations are also addressed. FEATURED IN THE THIRD EDITION: Selecting the right journal for publication using web resources and more Selecting and searching bibliographic databases for synthesizing literature Developing literature reviews for target audiences of research versus clinical papers Disseminating research to researchers versus clinicians Writing quality improvement reports and evidence-based practice articles Writing papers for clinical journals Publishing innovations in clinical practice and unit-based initiatives Publishing in open-access journals and important considerations Turning capstone projects, theses, and dissertations into manuscripts Working with coauthors and student/faculty collaborations Responding to peer reviews Avoiding abuses of authorship and copyright issues Marilyn H. Oermann, PhD, RN, ANEF, FAAN, is the Thelma M. Ingles Professor of Nursing and Director of Evaluation and Educational Research at Duke University School of Nursing, Durham, North Carolina. She is author/coauthor of 15 nursing education books and many articles on evaluation, teaching in nursing, and writing for publication.

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